

BORHOLLA COLLEGE

Estd. 1990

Affiliated to Dibrugarh University



PROSPECTUS



ACADEMIC SESSION : 2026-2027

Provincialized and affiliated to Dibrugarh University, Assam
NAAC Accredited with Grade B++ at CGPA 2.85

College Address

Borholla College

Borholla Chari Ali, Jorhat, Assam, PIN- 785631



Website : www.borhollacollege.edu.in

E-mail : borhollacollege1990@gmail.com

মহাবিদ্যালয় সঙ্গীত

ৰচনা : শিবনাথ শৰ্মা

সুৰ : ৰঞ্জিত সন্দিকৈ

দুৰ্নিবাৰ, দুৰ্নিবাৰ
দুৰ্নিবাৰ গতি আমাৰ
গতি আমাৰ দুৰ্নিবাৰ
যাত্ৰী আমি জ্ঞান সাগৰৰ
নহি যাৰ পাৰাপাৰ।
গতি আমাৰ দুৰ্নিবাৰ।

আমি অৰণ্য এৰি আহিলোঁ
এন্ধাৰ আঁতৰি গ'ল
সময়ক আমিয়েই সজালোঁ
জগত পোহৰ হ'ল
আমি বান্ধিলো আলি
সভ্যতাৰ, সভ্যতাৰ, সভ্যতাৰ।

জ্ঞান-জলধিৰে বৈ পাৰতে
দূৰ দিগন্ত চাওঁ, অ'
ঐতিহ্যৰে আধাৰতে
আমি আগবাঢ়ি যাওঁ অ'
আমি আগবাঢ়ি যাওঁ।

আমি পাহাৰৰ ৰিং শনিছোঁ
আমি পথাৰৰ ৰং চিনিছোঁ
পাহাৰৰ পথাৰৰ বোল সানি লৈ,
সময়ৰ সীৰলুৰ দিশে দিশে গৈ
পূৰাম আশা আমাৰ।
আশা আমাৰ, আশা আমাৰ
আশা আমাৰ।।

From the Desk of the Principal



Dear Applicants,

Education is the cornerstone of a progressive society, and at Borholla College, we are committed to providing a learning environment that empowers our students to excel academically, socially, and personally. We believe in nurturing not just knowledge but critical thinking, creativity, and values that prepare students for the challenges of tomorrow.

As we embark on another academic year, let us reflect on the importance of continuous learning. In an ever-evolving world, the pursuit of education is more vital than ever. Our aim is to inspire students to become lifelong learners, leaders, and responsible global citizens.

At Borholla College we have always prided ourselves on maintaining high standards of academic excellence while also fostering a culture of inclusivity, innovation, and holistic development. We are continuously striving to adapt our curriculum to meet the needs of a rapidly changing world, incorporating new technologies and teaching methods to enhance the learning experience.

Our faculty members are not just educators, but mentors who guide students with dedication, ensuring that each one has the opportunity to realize their potential. I urge all of you to take full advantage of the resources and opportunities that our college offers. Engage in discussions, explore new fields of interest, and pursue your passions with unwavering determination.

As we continue this journey together, let us remember that education is not merely about the acquisition of facts, but the development of wisdom, the cultivation of character, and the fostering of a sense of social responsibility.

I wish all of you a fulfilling academic year, and I encourage you to approach each day with curiosity, enthusiasm, and a commitment to excellence.

With warm regards,

Mr. Dilip Kumar Khound
Principal i/c
BorhollaCollege

ABOUT THE COLLEGE

Borholla College, the one and only higher educational institution of entire Borholla area, is situated at the center of Borholla, approximately at a distance of about 40 kilometers south of Jorhat district headquarters. The college was established in the year of 1990 at the auspicious and graceful initiative of most of the public and academicians of greater Borholla area. After rendering its service towards uplifting the educational scenario of entire rural locality for a period of twenty-three years, the college was finally provincialised in the year 2013. The dedication of the experienced teachers to wards the upliftment of quality education among the student community has upgraded the college in to a well-known position amongst the colleges affiliated to Dibrugarh University, Assam. The college is included under section 2(f) and 12(B) of the UGC Act 1956. The college has been accredited with B++ grade by NAAC in 2023.

The locality of Borholla is rural, mostly with tea tribe and tribal population. The location of the college at the border area of Jorhat and Golaghat district adjoining to Naga Hills has been a positive aspect in providing educational opportunities to a large body of students of a vast area of Jorhat as well as some parts of Golaghat district with minimum educational cost. Over the years, the college has produced a greater number of human resources who have been providing their services to uplift the society as responsible citizens. At present college has a good pass percentage with sizable numbers of 1st class holders.

VISION

- Borholla College envisions establishing a creative ambiance for teaching learning process in the campus. It further envisages providing quality higher education to the rural youths in order to improve the human resources of the economically backward area and enabling them to serve the social needs with dedication.

MISSION

- To bring out all round development of the students and produce enlightened human resources in this large rural area.
- To improve learning environment so that students can promote positive ways of social interaction, self-confidence, ability to exchange ideas and opinions with others, capacity to deal with multi-ethnic, multiracial backgrounds and confidence that one can be of value to the community and in turn learn from it.

The institution emphasizes on preparing the students according to the needs of the society and hence, evolving good and responsible citizens of the nation.

PROGRAMMES OFFERED BY THE COLLEGE

Major Courses	: (Any one of the following groups)
Broad Disciplines	:
Group A	: Faculty of Humanities
	1. Assamese
	2. English
Group B	: Faculty of Social Science
	1. Economics
	2. History
	3. Sociology
	4. Political Science
Group C	: Faculty of Education
	1. Education

Group D : Faculty of Earth, Science and Energy
1. Geography

MINOR COURSES : (Any one of the following groups)

Broad Disciplines :

Group A : Faculty of Humanities
1. Assamese
2. English

Group B : Faculty of Social Science
1. Economics
2. History
3. Sociology
4. Political Science

Group C : Faculty of Education
1. Education

Group D : Faculty of Earth, Science and Energy
1. Geography

GENERIC ELECTIVE COURSE/MULTI-DISCIPLINARY COURSE : (Any one of the following) Assamese, Economics, Education, English, Geography, History, Political Science, Sociology, Computer Science.

● Besides these three courses, students have to choose one (01) Ability Enhancement Course (AEC), two (02) Value Added Courses (VAC) and one (01) Skill Enhancement Course (SEC) offered by the concerned departments of the institution as per the syllabus prescribed by the affiliated university. A two (2) credit skill enhancement course on Disaster Risk Reduction and Management (DRRM) is soon to be introduced.

MEDIUM : Students are taught in both Assamese and English medium.

MODE OF TEACHING : The institute is equipped with virtual teaching facilities and blended mode teaching (both online and offline).

DISTANCE EDUCATION : The college has a center of distance education under the Directorate of Open and Distance Learning (DODL), Dibrugarh University. The centre has been providing under-graduate courses (B.A.) from the academic year 2012-13. The college also has a center of distance education under Krishna Kanta Handique State Open University since the academic year 2023-2024. Both undergraduate programmes in Bachelor of Arts and Masters in Arts are provided.

ITEP : Borholla College has recently received recognition from NCTE (National Council of Teachers Education) to introduce Integrated Teacher Education Program (ITEP) from the session 2026-2027.

PGDCA : The college has PGDCA programme under Dibrugarh University. This programme provides certificate of computer application.

SELF FINANCING COURSE : The college offers twelve (12) Diploma and Certificate Courses of six (06) months duration under the affiliation of Dibrugarh University :

1. Application of Assamese Language in Computer

2. Beautician
3. Spoken English and Personality Development
4. Performing Arts (Creative Dance)
5. Pre-Primary Teacher Education (Montessori)
6. Geo-informatics
7. Cutting, Stitching and Dress Making
8. Tourism Management
9. Human Rights
10. Yoga
11. Library and Information Science
12. Computer Application

ADMISSION PROCEDURE

Online application procedure :

Interested candidates may apply online by following steps given below :

Candidates seeking admission have to register themselves through Samarth.Gov.in order to get admission in any one of the higher educational institutions provided in the list. The link for registration is - <https://assam.admission.samarth.ac.in/test.php/registration/user/register>

The candidate must have a valid phone number and an active e-mailid of their own for registration in the concerned portal.

Complete the registration process by creating user name and password and the same will be used for re-log in.

The candidates have to follow the instructions strictly while filling up the forms.

After the final submission, the candidates may download and print their filled-up forms for their record.

Selection Procedure :

The selection of the candidates will be made on merit basis. Besides, the reservation and relaxation policy of the state government will be strictly followed for admission.

Statutory Reservation :

Scheduled Caste (S. C.): 7%

Scheduled Tribes Plains(S.T.P.):10%

Scheduled Tribes Hills (S.T.H.): 5%

OBC/MOBC: 15%

(For consideration of admission under reserved categories, certificates countersigned by the Deputy Commissioner of the district concerned must be produced)

The list of the selected candidates shall be put in the notice board of the college website www.borhollacollege.edu.in

Selected candidates have to get themselves admitted on specified date and time as specified by the college on the payment of prescribed fees, failing to which selection will automatically get cancelled.

❖ As per the Government Rule the Scheme For Waiver of Admission Fee For Students Taking Admission in Degree First Year For the Session 2025-2026

The State Government has introduced a scheme for waiver of Admission Fee for the poor students so that they can pursue higher education free of cost.

● Category of students eligible under the scheme :

- (a) Students whose parental annual income is less than Rs 4.00 Lakh from all source will be eligible to avail this scheme.

(b) If either of the parent (mother or father) of the student is working in the State Govt./Central Govt./Semi Govt./State or Central Govt. undertakings. Such students shall not be eligible under this scheme.

● **Proof of Income/Documents required :**

(a) An Income Certificate from the local Revenue circle officer.

(b) A declaration from the students that neither of the parent (father or mother) of the student is an employee of State/Central Govt.

● **Assam Govt. fee waiver scheme is linked to Samarth. As such all the deserving students can avail fee waiver only when the students apply through the Samarth platform.**

IQAC :

The IQAC of the institute is functioning with a very positive aim and it has various plans and programs for the all-round benefit of the student community as a whole. Among these, it organises career counseling programmes which benefit the in-house students as well as the participating students from the near by institutes. And also organises various extensive programmes on development of scientific temperament, various awareness programmes, etc.

Borholla College provides a scope to the student community to develop their skills sense of community service, personality development through their engagements in various platforms such as NCC, NSS, Eco club and Red Ribbon club.

CODE OF CONDUCT POLICY DOCUMENT

CODE OF CONDUCT FOR THE PRINCIPAL :

The Principal is the Administrative and Academic Head of the College. The principal is responsible for the implementation of all the decisions taken by the GB for the all-round development of the College. The Principal of Borholla College must behave in such a manner that earns him or her respect by upholding integrity, dignity, decorum and efficiency at all levels.

● He or She should be impartial in his or her decision with members of the staff and students.

● He should maintain tolerance while dealing with burning issues among students and subordinates.

● The Principal has authority to take all the necessary actions as and when required to maintain discipline in the Institute.

● The Principal should form various college level committees which are necessary for the development of the Institute.

CODE OF CONDUCT FOR THE VICE-PRINCIPAL :

The vice-principals, appointed by Governing Body of the college, have to assist the Principal for the smooth functioning of the Administrative matters and the mechanism of academic and evaluative process.

CODE OF CONDUCT FOR TEACHERS :

A teacher of Borholla College should be committed to the profession, students, colleagues and the community. He or she must devote full working time to the profession, refrain from engaging in external jobs that hamper his or her teaching, try continuously for professional development, involve in research activities, create a culture that encourages useful collaboration and discourse among colleagues and stakeholders, treat colleagues as professional equals, regardless of their status, refrain from making untested allegations against colleagues or higher authorities, speak constructively to other teachers, but report honestly to responsible persons in matters involving the welfare of students, the college system, and the profession, be regular and punctual and should report on time for classes.

- All the teachers should help students in physical, social, intellectual, emotional, and moral development. They should demonstrate to students their commitment for excellence in work, manners, and achievement.
- They must not make students part of any activity that involve their personal interests. They should perform the duties of citizenship, and participate in community activities with due consideration.
- The teachers should try to see through teachers' bodies and organisation that Borholla College maintains contact with the guardians, their students, send reports of their performance to the guardians when ever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.
- The teachers must strive to prepare themselves academically to meet all the challenges and requirements in the methodology of teachings that the input may be useful for the student community at large.
- The teachers should use "Information and Communication Technology (ICT)" for effective delivery of lectures.
- The teachers should take care of slow learner students and pay special attention to their needs in remedial classes.

CODE OF CONDUCT FOR NON-TEACHING STAFF :

- The administrative staff must be present in the office during office hours. There is no provision to leave the campus during this time.
- They should work sincerely for the effective administration of the office.
- Their behaviour should be polite and accommodative towards students and teachers.
- Carry out official decisions and policies faithfully and impartially, seeking to attain the highest possible standards of performances.
- Maintain the confidentiality of the records and other sensitive matters.
- The Administrative Staff should respect cultural, ethnic, and religious differences of colleagues and students.

CODE OF CONDUCT FOR STUDENTS :

- A student shall be liable to disciplinary action for violation of any of the rules of discipline maintained inside the college campus, in the class rooms and library.
- Their behaviour towards the members of the staff (teaching and administrative) and their fellow students should be dignified.
- They should cooperate with the members of the staff (teaching and administrative) and their fellow students in maintaining environment-friendly atmosphere inside the college campus.
- They shall maintain complete silence in the class rooms and library. They must not loiter in the corridors or in front of the class rooms. They must not cause any damage to any of the college property, furniture, and fittings.
- Students shall leave their vehicles in the shed provided for this purpose.
- They will not be allowed to form society in the college without the permission of the Principal. They shall not bring in to college campus any article deemed by the college authority to have a dangerous and/or disruptive influence on the academic environment. Using of mobile phones is strictly prohibited in the class-rooms. Mobile phones are also strictly prohibited in the examination hall during the time of examination in offline mode.
- Ragging is strictly banned inside the college premises. Students found to be involved in any form of Ragging will be expelled from the college as per the Supreme Court Order.
- The courses of the study in Borholla College are all full-time courses. No student can take any other full-time course concurrently. If any student is admitted to any other course, then the student/guardian should inform the College authority immediately.
- Students must fulfil the required attendance as prescribed by the affiliating university for filling up

the university examination forms.

- He/She shall follow the dress code as prescribed in the Prospectus of the institution.
- He/She will always carry the identity card of the institution in and outside of the college campus.
- He/She will always safeguard the college property and if any damage is caused, the penalty will be decided by the college administration and they are bound to abide by it.
- He or She will not involve in any act of discrimination (physical or verbal conduct) based on any individual's gender, caste, race, religion, or religious beliefs, colour, region, language, mental or physical disability, sexual orientation, marital or family status, gender identity etc.
- Students shall keep the college neat and clean where they should not litter any waste in the campus except in the trashbins provided for the purpose.
- It is strongly advised to refrain from activities such as scribbling or noting on walls, doors or furniture which will deface the college and academic ambiance.
- Consumption of intoxicants or any type of psychotropic substances in the form of smoking, drinking, and chewing are strictly prohibited.

REGULATION OF ANTI-RAGGING COMMITTEE :

Depending upon the nature and gravity of the offence as established by the Anti-Ragging Committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:

- Suspension from attending classes and academic privileges.
- Withholding/drawing scholarship/fellowship and other benefits.
- Debarring from appearing in any test/examination or other evaluation process.
- Withholding results.
- Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- Suspension/expulsion from the hostel.
- Cancellation of admission.
- Rustication from the institution for a period ranging from 1 to 4 semesters.
- Expulsion from the institution and consequent barring from admission to any other institution for a specified period.
- Fine ranging between Rupees 25,000/- and Rupees 1 lakh.
- Collective punishment : When the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment.

PARENT-TEACHER MEET :

Parent Teacher meet at regular intervals keeping in view the development of communication channels that will enable parents and teachers to make plans, set goals and provide feedbacks, solve problems and set up the relationship for a better teaching learning process in the college campus.

LIBRARY FACILITIES AND RULES :

The college library has user friendly well-stocked and well-maintained automated library with a good variety and range of collection, both text and reference books, national journals and periodicals in Assamese and English Language. There are one national and four local dailies kept in the library. Moreover, it has a good collection of encyclopedias relating to different subjects. Wi-Fi facility is also available in the college library. Library has a book bank facility that provides text books of concerned subjects to the needy poor students for the entire semesters. Library has NLIST membership through which students can have access to e-resources.

Library card is issued to students immediately after the admission is over. Whenever students come to library, they have to keep their library card with them.

All the departments of the institution have facilities of separate departmental libraries. Besides, the institution provides Book Bank facility to those students who are economically not sound on the basis of proof of documents.

LIBRARY RULES :

- (a) All regular students of the college and college employees are members of the college library.
- (b) The library membership form which is enclosed with the prospectus should be submitted to the librarian at the time of admission; otherwise library card won't be issued.
- (c) Students should not bring mobile phone or any other electronic devices inside library.
- (d) Students will be entitled to keep books for fifteen days from the date of the issue. A student failing to return book on the due date will be fined a minimum of Rs. 1.00 per day.
- (e) The borrower of the book will be responsible for the lost or any damage of the book. In such cases books shall have to be replaced immediately by the borrower, otherwise he/she will be subjected to disciplinary action.
- (f) Only one book will be issued to borrow against the library card. Pure reference books, issues of periodicals, magazines and news papers will not be allowed out of library for borrowing.
- (g) Students have to return their library books before getting the Admit card of the final examination.
- (h) No student is allowed to use library card of other student to collect book from the library. If detected he/she will be punished/fined.

COLLEGE MAGAZINE :

The students' Union body of Borholla College publishes a magazine annually which is known as "Borholla Mohavidyalaya Alochani". Besides, a half yearly wall magazine known as 'Uddipta' is also published. Departments of Economics, Education, Geography, Assamese, Sociology, Political Science, History and English publish annual wall magazines named as 'Arthashastra', 'Gnyanam', 'Kanchanjantha', 'Kishalaya', 'Samanya', 'Swaraj', 'Indica' and Dawn respectively. Borholla College Library publishes a yearly wall magazine named as 'Pragya' also. An Assamese magazine "Anajori" and a bilingual magazine 'Samanaya' are published annually from the department of Assamese and Sociology respectively.

IDENTITY CARD / SMART CARD FACILITY :

All students must obtain computer generated good quality Identity Card on payment of requisite amount only at the time of admission. A lost Identity Card may be replaced by a new one on payment of the requisite amount.

COLLEGE UNIFORM :

For boys : White Shirt and Black Pant.

For girls : White Salwar Suit and Navi Blue Dupatta.

SCHOLARSHIP :

Scholarship offered by State and Central Government are available to SC, ST, OBC and MOBC students through this institute. Moreover, scholarships are provided to all the meritorious students.

AWARDS AND COMPETITION :

Awards are provided to the meritorious students. The college librarian provides "The Best Reader of the year Award" to the most regular reader of the library reading room. Besides, Dr. Dipti Baruah provides "Rajdeep Bora Memorial Award" to the best graduate of the year in the College. Mrs. Mridumrita Phukan provides "Ujjal Chetia, Assistant Professor of Borholla College, Dept. of History" memorial award to the best graduate of History department. Dept. of Geography awards Rs. 10,000/- to the students from the college who succeed in achieving positions among the top ten positions in the final year results of Dibrugarh

University. Apart from this various departments organize various inter college competitions among the students.

STUDENT UNION AND STUDENT FORUM :

The college has a student union named as "Borholla College Student Union" and some student forums such as Economic Forum, Sociological Unit, Educational Unit, Political Science Association, Geographical Forum, English Forum, Itihash Chora and the student union as well as student forums aim at promoting a healthy academic environment in the college campus.

SOCIAL RESPONSIBILITY SCHEMES :

The institution performs various social responsibility schemes for the benefit of the society as a whole. Among them, plantation programme, health camp, street act, different workshop, career counseling programme, training programmes for competitive examinations etc. are regularly organised to create awareness among the people of the area. The college has a cloth bank through which clothes are donated to the needy people of the area.

The college celebrates Republic Day, Independence Day, Saraswati Puja, Shilpi Divas, Rabha Divas, Teachers' Day, Librarians' Day, World Environmental Day, Women's Day, Yoga Day etc.

DIBRUGARH UNIVERSITY REGULATIONS FOR THE FOUR YEAR UNDERGRADUATE PROGRAMMES (FYUGP) IN CHOICE BASED CREDIT SYSTEM (CBCS), 2023

1. Short Title, Commencement and Applicability These Regulations shall be called the Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP) in Choice Based Credit System (CBCS), 2023. These Regulations shall be effective for the Courses of Study leading to a UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research). Hereinafter, it will be referred to as Dibrugarh University Regulations for the Four Year Undergraduate Programme in Choice Based Credit System, 2023.

The Regulations shall come into effect from the Academic Session, 2023-2024. The Regulations shall be applicable to the students enrolled in the aforementioned academic programmes conducted by the Departments/Centers for Studies of Dibrugarh University/Colleges/Institutes affiliated to/permitted by Dibrugarh University from the academic session 2023-24.

2. Objectives :

The objectives of the regulations are :

2.1 To conduct undergraduate programmes-UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) in various fields of Study/ Disciplines per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP, 2020.

2.2 To provide a multi disciplinary set-up to build vibrant communities of scholars and peers, breakdown harmful silos, enable students to become well rounded across disciplines including artistic, creative, and analytical subjects as well as sports, develop active research communities across disciplines, increase resource efficiency across higher education.

2.3 To nurture avenues for developing holistic individuals through an identified set of skills and values.

2.4 To provide a student centric, flexible, choice based credit framework with multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by themselves as per their interest.

3. Graduate Attributes :

3.1 Learning outcomes specific to disciplinary/inter disciplinary are as of learning : Graduates should be able to demonstrate the acquisition of --

(i) Comprehensive knowledge and coherent understanding of the chosen disciplinary /interdisciplinary areas of study in a broad multidisciplinary context.

(ii) Practical, professional and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field of learning.

(iii) Skills in areas related to specialization in the chosen disciplinary/multidisciplinary areas of learning in a broad multidisciplinary context.

(iv) Capacity to extrapolate from what has been learned, translate concepts into real life situations and apply acquired competencies in new/unfamiliar contexts.

3.2 Generic learning Outcomes: Graduates should be able to demonstrate the capabilities of Complex problem solving, Critical thinking, creativity, communication skills, analytical reasoning, research related skills, coordinating/collaborating with others, leadership readiness/qualities, learning how to learn skills, digital and technological skills, multicultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement and service and empathy.

4. Definitions :

4.1 Undergraduate Programmes : Undergraduate programmes will include the following

(i) UG Certificate programme : UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits on completion of Semester II if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the stipulated maximum period of seven years.

(ii) UG Diploma Programme : UG Diploma Programme leads to a UG diploma after 2 years (4 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the maximum period of seven years.

(iii) Three Year UG Degree Programme (BA, B.Sc, B.Com and Bachelors in other disciplines) with single/double major : Students who wish to undergo a 3-year (6 semester) UG programme shall be awarded UG degree in the Major discipline after successful completion of three years, securing a minimum of 132 credits. Provision of double Major shall be implemented in due course of time.

(iv) Four Year UG Programme with honours (BA, B.Sc, B.Com and Bachelors in other disciplines) with single/double major : Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

(v) Four Year UG Programme with honours with Research (BA, B.Sc, B.Com and Bachelors in other disciplines) with single/double major : Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours and research degree in the Major discipline after successful completion of four years with a rigorous research project, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

4.1 College : The term 'College' means the Colleges and Institutes affiliated to or permitted by Dibrugarh University for conducting different academic programmes.

4.2 Department : The term 'Department' is used to mean a Department of Dibrugarh University/a College/Institute affiliated to/permitted by Dibrugarh University.

4.3 Centre for Studies : The term 'Centre for Studies' is used to mean a Centre for Studies of Dibrugarh

University/a College/Institute affiliated to/permitted by Dibrugarh University

4.4 Programme : The term 'programme' is used to mean the whole learning experience or combination of courses pursued for a Certificate, Diploma or a Degree.

4.5 Course : A "Course" means one of the specified units which goes to comprise a programme of study.

4.6 Academic Year : An 'Academic Year' means a period of twelve months consisting of two semesters.

4.7 Semester : The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.

4.8 Semester Duration : A semester normally extends over a period of 15 class weeks. Each week has 30 hours of instructions spread over the week.

4.9 In-semester : The word "in-semester" is used to refer to the continuous valuation within the half-yearly term.

4.10 End-semester : The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.

4.11 Credit : A 'credit' is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks). A course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial and practicum component, or only practicum component. Credit shall be defined as--

Sl. No	Components	Number of Hours per week	Number of hours per Semester	Credit
1	Lecture	1 Hour	15 Hours	1
2	Tutorial	1 Hour	15 Hours	1
3	Practicum, Laboratory Work, Seminar/ Group Discussion	2 Hours	30 Hours	1
4	Experiential Learning, Internship, Community Engagement and services, Field visit/Industrial visit, Studio Activities, Field practices/project etc.	3 Hours	45 Hours	1

4.12 Academic Bank of Credits (ABC) : 'Academic Bank of Credits (ABC)' is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote a diverse and flexible teaching learning.

4.13 Academic Flexibility : 'Academic Flexibility' is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to Certificate/Diploma/Degree of study offering multiple entry and multiple exit facilities removing the rigid curricular boundaries and creating new possibilities of life-long learning.

4.14 Credit accumulation : 'Credit Accumulation' means the facility created by ABC in the Academic Bank Account opened by the students across the country in order to transfer and consolidate the 'credits' earned by them by undergoing 'courses' in any of the eligible HEIs.

4.15 Credit recognition : 'Credit Recognition' means the credit earned through eligible/partnering HEIs and transferred directly to the ABC by the concerned HEIs.

4.16 Credit redemption : 'Credit redemption' means the process of commuting the accrued 'credits' in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the 'credits requirements' for the award of Certificates/Diplomas/Degrees etc. by the degree awarding HEIs.

4.17 Credit transfer : 'Credit transfer' means the mechanism by which the eligible HEIs registered with ABC are able to receive or provide prescribed 'credits' to individual registered ABC account holders in accordance to the

UGC credit norms for the 'course/s' registered by the desirous students in any HEIs with in India.

4.18 Course teacher : A 'Course teacher' is a teacher or any person who is engaged by the Univer-sity/ College/Institute for teaching a Course. He/she shall perform the following functions :

- (i) Teaching the Course approved by the statutory authorities.
- (i) Maintaining attendance and performance records of all the students registered for the Course (s) he/she teaches.
- (i) Conducting In-semester Assessment (Internal Assessment)
- (iv) Involving himself/herself in preparation and moderation of question papers, evaluation, scrutiny and final-ization of results of the course (s) etc. when everneeded.
- (v) Participating invarious curricular and co-curricular activities as and when necessary.
- (vi) Preparing syllabus of different Courses when ever necessary.

4.19 College/Departmental/Centre for Studies Four Year Undergraduate Programme (FYUGP) Board : The reshall be aCollege/Departmental/Centre for StudiesFour Year Undergraduate Programme (FYUGP) Boardtomonitorandsupervisetheimplementationofthe Undergraduate academic programmes, which shall be constitute das below :

(i) For Colleges/Institutes : Chairperson : The Principal of the College
Vice-Chairperson : The Vice-Principal of the College

Members : Heads of the Departments and the Coordinator, IQAC Member Secretary : A Senior Teacher of the College nominated by the Principal of the college

(i) For University Departments/Centre for Studies : Chairperson : Head of the Department/Chairperson of the Centre for Studies Member : All the Course Teachers and the coordinator, DQAC

4.20 Dibrugarh University Four Year Undergraduate Programme (FYUGP) Board : The reshallbea Dibrugarh University Four Year Undergraduate Programme (FYUGP) Board to beconstituted as below :

(i) Chairperson : Vice Chancellor.

(ii) Members : The Registrar, Deans of the Faculties of Studies, Controller of Examinations, the Director, IQAC, D.U, five Principals of the colleges to be nominated by the Vice-Chancellor, One Joint/Deputy Con-troller of Examinationsto be nominated by the Vice-Chancellor and the Inspector of Colleges.

(iii) Member Secretary : The Deputy Registrar (Academic)

4.21 Semester Duration :

(i) Odd Semesters : July - December (including end-semester examinations and semester breaks)

(ii) Even Semester : January - June (including end-semester examinations and semester breaks)
AnychangeintheAcademicCalendar/SchedulemaybemadetheUniversitywhenevernecessary.

5. Extent of Application :

The Regulations shall be applicable to the students enrolled for the Courses of Study leading to the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research)

6. Academic Schedule :

The Academic Schedule of the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) Programmes shall be administered as per the Academic Calendar of the University published for every academic session.

7. Admission Notice and Criteria :

7.1 News paper Notice/Notification through University/College/Institutes websites inviting applications for admission into the different programmes shall be issued by the Registrar of the University/Principals of the colleges/institutes as per the Academic Calendar of the University. The minimum eligibility for admission in to the UG programmes shall be as below :

7.2 Minimum eligibility criteria for admission in Four Year Undergraduate programmes : Senior Second-ary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful comple-tion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/

National Level Testing Agency/State Level Testing Agency.

7.3 Minimum eligibility criteria for multiple entry points of the UG programmes

a. 1st year : Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.

b. 2nd year : A certificate obtained after successful completion of 1 year (2 semesters) of the under-graduate programme. These students are to take admission in the 2nd year within a period of three years from obtaining the UG certificate from Dibrugarh University or any other University/institution recognized by Dibrugarh University.

c. 3rd year : A diploma obtained after successful completion of 2 years (4 semesters) of the under-graduate programme. These students are to take admission in the 3rd year UG programme within a period of three years from obtaining the UG diploma from Dibrugarh University or any other University/institution recognized by Dibrugarh University.

d. 4th Year (Honours) : A Bachelor's degree after successful completion of three years (6 semesters) of the Undergraduate programme obtained from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

e. 4th Year (Honours with Research) : A three year Bachelor Degree with a minimum of 7.5 CGPA. The minimum entry requirement for 4th year (Honours/Research) UG programme within a period of three years from obtaining 3 year Bachelor Degree from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

7.4 The admission or eligibility criteria shall be fixed by the Academic Council from time to time whenever necessary. The University/colleges/institutes may also adopt their own policy for admission or selection of eligible candidates for admission complying with the eligibility criteria as prescribed.

7.5 Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.

8. Course Structure :

8.1 The Course Structure of the Undergraduate Academic Programmes shall be as per the Course Structure given in Annexure I. The nature of the Courses for all Under Graduate Academic programmes shall be as below :

Sl.No.	Category of the course	Course	Description
1	Major Discipline : Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline	Major discipline (Core)	Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline.
2	Minor discipline : Students who take a sufficient number of courses in a discipline or inter disciplinary area of study other than the chosen major will qualify for a minor in that discipline	Minor discipline	Minor discipline helps a student to gain a broader understanding beyond the major discipline.
3	Multi-Disciplinary Generic Elective : All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. The courses are intended to broaden the intellectual experiences and form part of liberal arts and science education. However, students shall not be allowed to choose or repeat any of the courses already undergone at the Higher Secondary level (12th class) and the discipline which he/she has chosen as Major.	Multi - Disciplinary Generic Elective - Natural Sciences	Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. Each Department/Centre of Studies shall offer GEC
		Multi - Disciplinary Generic Elective- Social Sciences	Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. Each Department/ Centre of Studies shall offer GEC
		Multi- Disciplinary Generic Elective- Humanities	Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. Each Department/ Centre of Studies shall offer GEC

Sl.No.	Category of the course	Course	Description
4	Ability Enhancement Courses : These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.	Language (MIL/Regional Language)	Students are required to achieve competency in the use of a MIL or Regional Language. All language disciplines except English shall offer Language Courses
		Language and Communication Skills (English)	Students are required to achieve the use of English language with special emphasis on language and Communication Skills. Department of English shall offer this course
		Mathematical and Computational Thinking and Analysis	Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subjects such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information.
5	Value Added Course 2 : The course aims to enable the students to acquire and demonstrate certain values	Health and Wellness	The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental well-being of a person.

Sl.No.	Category of the course	Course	Description
		Yoga	Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.
		Environmental Education/ Science	The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wild life conservation, and sustainable development and living. There shall be more emphasis on community based activities.
		Digital and Technological Solutions/ Digital Fluency	Courses in cutting edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven in to undergraduate education for enhancing the employability of the youth.
		Understanding India	The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitution and obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation generally and to the school/community/society, specifically.

Sl.No.	Category of the course	Description
6	Skill Enhancement courses : These courses are aimed at imparting practical skills, hands on training, soft skills etc. to enhance the employability of the students.	The institution may design courses as per the students' needs and available institutional resources subject to approval of the Dibrugarh University.
7	Community engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.) :	The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experience to generate solutions to real life problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works
8	Field based learning / project	The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.
9	Internship :	Students will be provided with opportunities for internships with local industry, businesses, artists, craftspersons, etc. so that they may actively engage with the practical side of their learning and, as a by product, further improve their employability.
10	Research Project	All students pursuing a Four-Year Bachelor's Degree with Honours with Research will be required to take up research oriented advanced courses, research methodology courses and a research project.

8.2 A Course may also take the form of a Dissertation/ Project work/ Practical training/Field work/ Internship, etc.

8.3 A students hall have to study the academic programme as per the scheme of the Programme. Evenifa candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the degree.

9. Course Enrolment :

9.1 The minimum and maximum credits to beopted bya student for qualifying of a Undergraduate programme shall be as per the Course Structure given as Annexure I.

9.2 Change in Major : Students shall be allowed to change major with in the broad discipline at the end of the second semester by giving him/her sufficient time to explore inter disciplinary courses during the first year. The HEIs may create 10% additional seatsover and above the sanction edstrength to accommodate the request for a change of major.

9.3 Change in Minor : Students shall be allowed to change Minor courses of his/her areas of interest with in the broad discipline at the end of the third semester. If a student pursuing a major obtains a minimum of 12 credits from an other branch then the student will be awarded Bachelor degree in previous with a minor in later.

10. Attendance :

10.1 The Course Teacher shall be responsible form a in taining a record of attendance of students who haveen rolled for the course.

10.2 All Course Teachers of college/institutions shallintimate the Principal/Director of a college/ Institute through the Head of the Department concerned at least thirty calendar days before the last instruction day in the semester, the particulars of all students who have less than 80% of attendance during the total number of class days. Incase of University Departments/Centre for Studies all course teachers shall in timate the Head of the Department/Chairperson of the Centre for Studies concerned at least thirty calendar days before the lastins truction day in the semester, the particulars of all students who have less than 80% of attendance during the total number of class days.

10.3 A student who has less than 80% attendance in average shall not be permitted to sit for the End-semester examination.However,thatitshallbeopentotheUniversitytograntexemption to a student who has attended a minimum of 70% classes but failed to obtain the prescribed 80% attendance for valid rea-sons, on recommendation of the Head/Chairperson/Principals of the Department/Centre/College on payment of a prescribed fee(s). The Head of the Departments/Chairperson of the Centre for Studies/ Principals of the Colleges shall announce the names of all students who shall not be eligible to take the End semester examinations in the various Programmes and senda copy of the same to the Controller of Examinations. Such candidates shall have to repeat the concerned Course(s) when it is offered next.

10.4 A student declared as dis-collegiate shall not be allowed to proceed to then ext higher Semester. He/she shall need to pursue the Semester a fresh in which he/she was declared as dis-collegiate along with the next fresh batch.

11. Examination and Evaluation :

(a) Examination and evaluation shall be done on a continuous basis, at least two times during a Semester including the End Semester Examination.

(b) The reshall be 20% marks for in-semester assessment and 80% marks for End-semester exami-nation in each course during every semester.

(c) There shall be no provision for re-evaluation of the answer-scripts of the end-semester exami-nations. However, a candidate may apply forre-scrutiny.

(d) In-semester Assessment :

(i) Inin-semester assessment, different toolssuchas objective tests, writtentests, assignments, pa-

per presentation, laboratory work, etc. suitable to the courses may be employed.

(ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend in-semester assessment including appearing the sessional tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations. The Department/Centre for Studies may arrange special in-semester examination when ever necessary.

(e) End Semester Examination :

(i) There shall be one End semester examination carrying 80% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.

(ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.

(iii) The time given for End-semester examination for each Courses shall be based on the credits/marks of the course.

(iv) Emphasis needs to be given on problem solving, application level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of question.

(f) Confidential Works : Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Dibrugarh University Examination Ordinance.

(g) The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be partially external as below :

i. The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.

ii. A student shall not be allowed to take more than one full course as project work in a single semester.

(h) The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the course concerned.

(i) End-semester practical examinations shall normally be held before the theory examinations.

(j) Betterment Examination :

i. A student shall be entitled to take the 'Betterment Examinations' in any two theory courses after successful completion of 3 year/4 year programme only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth/Eight Semester examination. Students shall have to appear in the betterment examination with the regular batch.

ii. No betterments shall be allowed in the practical/project/dissertation/internship examinations.

12. Results and Progression :

12.1 A candidate shall be declared as passed a Programme, provided he/she secures -

12.1.1 At least 30% of marks in each Course in the End Semester Examinations combining both theory and practical examinations

12.1.2 At least 'P' grade in the 10 points scale combining both the in-semester and End Semester Examination performance.

12.1.3 There shall be no separate pass mark for In-semester Assessment.

12.2 A candidate shall be declared as passed a semester/programme, provided he/she secures at least 'P' grade in the 10 points scale (given in clause) in all the Courses separately.

12.3 There may be moderation of In-semester Assessment marks/End Semester marks as and when necessary.

12.4 The marks of In-semester examinations obtained by the candidate shall be carried over for

declaring any result.

12.5 A candidate who fails or does not appear in one or more Courses of any end semester examinations up to fifth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. If a candidate fails in any of the components (either theory or practical) of a course the candidate shall have to reappear in the examination for both the components.

12.6 If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be with held and his/her results shall be announced only after he/she clears the courses of the previous semesters.

12.7 A candidate who fails or does not appear in one or more courses of seventh semester examinations shall be provisionally promoted to the eighth semester with the failed courses as carry over course(s). If a candidate clears the eighth semester examination before clearing all the courses of the seventh semesters, the result of the eighth semester examination of that candidate shall be with held and his/her results shall be announced only after he/she clears the courses of the previous semester.

12.8 A student must clear all his/her Semester Examinations within six(6) years for three year undergraduate programme and seven years for four year undergraduate programme (with honours/research) from the dates of admission to the First Semester of any Programme respective of the number of examinations appeared by the student.

12.9 Since the Semester system involves continuous assessment, there shall be no scope for a student to appear as a private candidate in any programme in this system.

12.10 A candidate shall be declared to have passed provided he/she has passed all the Semesters and in all the Courses separately for the concerned programme.

12.11 The Controller of Examinations shall declare the results of different programmes and issue Grade-sheets. The merit list shall be prepared only for the regular candidates and it does not include the backlog candidates.

12.12 The first rankholder of a programme shall be decided on the basis of the CGPA. However, the Over all Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.

12.13 Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.

13. Provision of Multiple Exit :

13.1 Exit 1 : There is a provision of exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured minimum of 44 credits will be awarded a UG certificate (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination.

13.2 Exit 2 : There is a provision of exit after successful completion of 2 years (four semesters). A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 88 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th Semester examination.

13.3 Exit 3 : Three Year UG Degree Programme (BA, B.Sc, B.Com and Bachelor in other discipline) with single/double major : There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 132 credits.

13.4 Four Year UG Programme with Honours (BA, B.Sc, B.Com and Bachelor in other discipline) with single/double major : Students who wish to undergo a 4-year (8 semester) UG programme shall be

awarded UG Honours degree in the major discipline after successful completion of four years with Discipline Specific Elective Courses in 7th and 8th semesters in lieu of Research Project and Dissertation, securing a minimum of 176 credits.

13.5 Four Year UG Programme with Honours with Research (BA, B.Sc, B.Com and Bachelor in other discipline) with single/double major : Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7th and 8th Semesters, securing 176 credits.

14. Qualification type and Minimum credit requirement :

Equivalent National Higher Education Qualification Frame work (NHEQF)	Qualification title	Minimum credit requirement
Leve 15	Undergraduate Certificate	44 + 4
Leve 16	Undergraduate Diploma	88 + 4
Leve 17	Bachelor's Degree	132
Leve 18	Bachelor's Degree (Honours and Honours with Research)	176

15. Grading System :

15.1 The absolutegrading system shall be applied in evaluating performance of the students.

15.2 The following scale of grading system shall be applied to indicate the performances of students interms of letter grade and grade points as given below :

Letter Grade with meaning		Grade Point
O	Outstanding	10 (Marks securing 90% and above)
A+	Excellent	9 (Marks securing 80% - 90%)
A	Very Good	8 (Marks securing 70% - 80%)
B+	Good	7 (Marks securing 60% - 70%)
B	Above Average	6 (Marks securing 50% - 60%)
C	Average	5 (Marks securing 40% - 50%)
P	Pass	4 (Marks securing 30% - 40%)
F	Fail	0
Ab	(absent)	0

* Exclusive Class Interval technique shall be followed in calculation of Grade Point.

15.3 Computation of SGPA and CGPA : The procedure to compute the SGPA and CGPA are given below

(i) The SGPA is the ratio of the sum of the products of the number of credits with the grade points

scored by a student in all the courses taken by a student and the sum of the number of credits off all the courses under gone by a student.

$$SGPA (S_i) = \frac{\sum C_i G_i}{\sum C_i}$$

Where C_i is the number of credit of theith course and G_i is the grade points cored by the student in theith course.

Example for computation of SGPA

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit × Grade)
I	Major (Core)	4	A	8	4 × 8 = 32
I	Minor	4	B+	7	4 × 7 = 28
I	GEC1	3	B	6	3 × 6 = 18
I	AEC (Language)	4	A+	9	4 × 9 = 36
I	Value Added Course I	2	A	8	2 × 8 = 16
I	Value Added Course II	2	A	8	2 × 8 = 16
I	SEC	3	B+	7	3 × 7 = 21
		22			167
SGPA					167/22 = 7.59

(i) The CGPA is also calculated in the samemanner taking in to account all the courses underg one by a student over all the semesters of a programme.

$$CGPA (S_i) = \frac{\sum C_i S_i}{\sum C_i}$$

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit:22	Credit:22	Credit:22	Credit:22	Credit:22	Credit:22
SGPA:7.59	SGPA:8.00	SGPA:7.6	SGPA:7.59	SGPA:8.00	SGPA:7.00
CGPA = (22 × 7.59 + 22 × 8.00 + 22 × 7.6 + 22 × 7.59 + 22 × 8.00 + 22 × 7.00) / 132 = 7.63					

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

- (i) Conversion of CGPA in to percentage(%) : CGPA will be multiplied by 10. Percentage of marks = (CGPA × 10)
- (iv) The Letter grade 'B+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.
- (v) A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).
- (vi) If a candidate secures 'F' grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.
- (vii) If a student secures 'F' grade in Project Work/Dissertation/assignment etc., he/she shall have to

re-submit after necessary revisions. The Result shall be declared with next regular batch.

(viii) 'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:

(a) If a candidate fails to appear in any Course(s) in an end semester examination.

(b) If a candidate fails to submit the project work/dissertation/assignment of an end semester examination.

(c) If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials practical or field works.

(ix) The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate and that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the 'Abs' grade by appearing in the next examination on the Course (provided he/she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/ assignment etc.

16. Transcript :

The University may issue consolidated Transcript on payment of a prescribed fee which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Course Titles in details, medium of instruction and programme duration.

17. Academic Bank of Credit :

17.1 Institution Registration :

17.1.1.1

The HEIs shall register on NAD/ABC in the concerned portal. Institution shall designate a Nodal Officer and set up a dedicated NAD/ABC cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.

17.1.1.2

Institution shall advise the students to register on ABC through the ABC portal 17.1.1.3

Institution shall make ABC id a mandatory field in the admission forms, Examination forms or if possible on students Identity card also.

17.1.1.4

Institution shall display the posters and templates and place them on the canteen, Library, Notice Board and around the playground or the place where there is maximum movements of students

17.1.1.5

Institution shall organize Seminar/Workshop for information and publicity about ABC in campus as well as respective affiliated colleges.

17.2 Student Registration: Students shall register themselves by visiting the ABC website and creating a student account through the concerned institution and records have to be submitted to the institution.

18. Credit Transfer :

Inter-Institutional transfer of Credits may be considered by the Dibrugarh University on reciprocal basis or in compliance with the relevant Guidelines of the UGC. However, a candidate from other university has to fulfill minimum credit requirements as prescribed by Dibrugarh University.

19. Mentor Mentee Forum :

There shall be Mentor Mentee forums in each semester in each of the Department and Centre for Studies. The forum will be comprised of the Mentor to be appointed by the Head of the department/ Chairperson of the Centre for Studies and assigned mentees. Concerned mentor shall act as Chairperson

and a nominated/selected mentee as Coordinator.

19.1 Functions of Mentor Mentee forum will be -

19.1.1 Dealing with the issues experienced by the mentees in the classroom, laboratories, internship, fieldwork, project work etc. in any other academic activities.

19.1.2 Orienting the mentees the details of the FYUGP regulation.

19.1.3 Orienting the mentees with the academic schedule including the dates of assessment and the syllabus coverage for each assessment.

19.1.4 Analyzing the performance of the mentees after each of the tests and finding the way to improve.

19.1.5 Conducting at least one meeting in a month

19.2 Functions of Mentor Mentee forum will be -

19.2.1.1.1 To act as a link between the Head of the Department/Chairperson of the Centre for Studies and the concerned mentees.

19.2.1.1.2 To collect and maintain various records as required by the Department/Chairperson of the Centre for Studies.

19.2.1.1.3 Guiding the mentees in various academic functions

19.2.1.1.4 To monitor the academic performances of the mentees.

19.2.1.1.5 To organize or mentee meeting.

20. General :

a. It shall be ensured that the University shall maintain fundamental code of professional ethics in implementing these Regulations.

b. For any matter not covered under these Regulations, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applicable.

c. The Dibrugarh University FYUGP Board and/or the Examination Committee of the University shall remove any difficulty, which may arise in the course of operations relating to execution.

ANNEXURE I

**COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP)
IN DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES**

TO BE EFFECTIVE FROM 2023-2024 SESSION

Year	Semester	Course (Lecture+Tutorial+Practical) (L+T+P)	No. of Courses	Credit per Course	Total Credit
1	1 st Semester	Major (Core)	1	4	4
		Minor	1	4	4
		Multi- Disciplinary Generic Elective Course: Natural Science –I/ Social Science/Humanities-I/Commerce-I	1	3	3
		AEC Language (MIL/Regional Language)	1	4	4
		Value Added Course1: Understanding India	1	2	2
		Value Added Course 2: Health and Wellness	1	2	2
		Skill Enhancement Course	1	3	3
	Total				22
	2 nd Semester	Major (Core)	1	4	4
		Minor	1	4	4
		Multi- Disciplinary Generic Elective Course: Natural Science –II /Social Science/Humanities–II/Commerce-II	1	3	3
		AEC:Language and Communication Skills (English)-II	1	4	4
		Value Added Course 3: Environmental Education with emphasis on community-based activities (more emphasis on practical)	1	2	2
		Value Added Course 4: Yoga	1	2	2
Skill Enhancement Course		1	3	3	
Total				22	
Grand Total (Semester I and II)					44
<p align="center">The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill enhancement courses earned during 1st and 2nd Semester</p>					

3 rd Semester	Major	2	4	8
	Minor	1	4	4
	Multi- Disciplinary Generic Elective Course: Natural Science/Social Science/Humanities - III/Commerce-III	1	3	3
	Value Added Course 5: Digital and Technological Solutions/Digital Fluency	1	2	2
	Skill Enhancement Course	1	3	3
	Ability Enhancement Course: Communicative English/ Mathematical Ability	1	2	2
	Total			22
4 th Semester	Major (Core)	4	4 Credit per course	16
	Minor	1	4	4
	Community engagement (NCC/NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.)	1	2	2
	Total			22
Grand Total (Semester I, II, III and IV)				88
The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV provided they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term or internship / Apprenticeship				
5 th Semester	Major	4	4	16
	Minor	1	4	4
	Internship	1	2	2
	Total			22
6 th Semester	Major	4	4 Credit per course	16
	Minor	1	4	4
	Project	1	2	2
	Total			22
Grand Total (Semester I, II, III, IV, V and VI)				132
The students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (3 years) after securing the requisite 132 Credits on completion of Semester VI				

7 th Semester	Major	3	4 Credits per Course	12
	Minor	1	4	4
	Research Ethics and Methodology	1	4	4
	Research Project (Development of Project/Research proposal, Review of related literature)/ DSE Course in lieu of Research Project	1	2	2
	Total			22
8 th Semester	Major (Core and Elective)	3	4 Credits per Course	12
	Minor	1	4	4
	Dissertation (Collection of Data, Analysis and Preparation of Report)/2 DSE Courses of 3 credits each in lieu of Dissertation	1	6	6
	Total			22
Grand Total (Semester I, II, III, IV, V, VI, VII and VIII)				176
The students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours and Honours with Research) (4 years) after securing the requisite 176 Credits on completion of Semester VIII				

Annexure II: Semester wise Distribution of Credits

Semester	Major (Core)	Minor	Multi-Disciplinary Generic Elective course	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others	Total Credit	Exit Option (With Certificate / Diploma and Degree)
I	4	4	3	4	2+2=4	3	--	22	UG Certificate 44+*4= 48
II	4	4	3	4	2+2=4	3	--	22	
III	4x2=8	4	3	2	2	3	--	22	UG Diploma 88+*4 =92
IV	4X4=16	4	--	--	--	--	2 (Community engagement)	22	
V	4X4=16	4	--	--	--	--	2 (Internship)	22	Three Year UG 132
VI	4X4=16	4	--	--	--	--	2 (Project)/ 2x1 (DSE)	22	
VII	4X3=12	4	--	--	--	--	6 (Research Methodology and Project) / 3x2=6 (DSE)	22	Four Year UG (Honours/ (Honours with Research) 176
VIII	4X3=12	4	--	--	--	--	6 (Dissertation)	22	
Total	88	32	9	10	10	9	18	176	

*On exit, students may be awarded UG Certificate/UG Diploma (in the Field of Study/Discipline) after securing the requisite 44 or 88 Credits on completion of Semester II/IV provided they secure additional 4 credit in skill based vocational courses or internship / Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).

BORHOLLA COLLEGE

Administrative Positions :

Principal, i/c : Mr. Dilip Kumar Khound,
Vice Principals : Mrs. Puspa Dhandia (Administrative)
Mrs. Chandrama Devi (Academic)

Faculties of the Institution :

<u>Sl No.</u>	<u>Name of the Faculty</u>	<u>Designation</u>
<u>Assamese Department</u>		
1.	Dr. Dipti Baruah, Ph.D. (HoD)	Assistant Professor
2.	Mrs. Mridusmrita Phukan, NET	Assistant Professor
3.	Mrs. Bandana Saikia, NET	Assistant Professor
4.	Ms. Snehanandini Bora, NET	(Guest Faculty)
<u>Economics Department</u>		
1.	Mrs. Anamika Hazarika M.Phil.	Assistant Professor
2.	Mrs. Gitanjolee Gogoi (HoD)	Assistant Professor
3.	Miss Swapna Gogoi	Assistant Professor
<u>Education Department</u>		
1.	Mrs. Meghali Bhattacharyya	Assistant Professor
2.	Mrs. Runu Gogoi (HoD)	Assistant Professor
3.	Mrs. Noyanmoni Saikia, SLET	Assistant Professor
<u>English Department</u>		
1.	Dr. Debajit Duarah, M.Phil., Ph.D.	Assistant Professor
2.	Mr. Amal Sonowal SLET (HoD)	Assistant Professor
3.	Dr. Munmoni Saikia, SLET, B.Ed., M.Phil. Ph.D.	Assistant Professor
<u>Geography Department</u>		
1.	Mrs. Daisee Borpatra Gohain	Assistant Professor
2.	Mr. Simanta Borah, B.Ed., M.Phil. (HoD)	Assistant Professor
3.	Dr. Rana Bora, NET, SLET, Ph.D.	Assistant Professor
<u>History Department</u>		
1.	Mrs. Puspa Dhandia (HoD)	Assistant Professor
2.	Mrs. Moyuri Bora, SLET, M.Phil.	Assistant Professor
3.	Miss Nitushree Gogoi	(Guest Faculty)
<u>Political Science Department</u>		
1.	Mr. Marajul Hussain Bordoloi (HoD)	Assistant Professor
2.	Dr. Shivani Phukan, SLET, M.Phil., Ph.D.	Assistant Professor
3.	Miss Madhusmita Das	(Guest Faculty)
<u>Sociology Department</u>		
1.	Mr. Dilip Kumar Khound	Assistant Professor
2.	Mrs. Chandrama Devi (HoD)	Assistant Professor
3.	Mrs. Nivarani Kalita	Assistant Professor
<u>Sl No.</u>	<u>Name of the Faculty</u>	<u>Designation</u>
<u>Computer Science Department</u>		

1. Mrs. Chandrani Sonowal, MCA, (HoD) Assistant Professor

Library Staff

1. Ms. Bornali Konwar, NET, B.Ed. Librarian
2. Mr. Diyu Kumar Neog Library Bearer

Office Staff

1. Mr. Mineswar Hazarika Senior Assistant
2. Mrs. Piraksy Saikia Senior Assistant
3. Mr. Rocktim Ranjan Mahanta Junior Assistant

Grade - IV

1. Mr. Ghana Chutia Grade-IV
2. Mr. Suren Hazarika Grade-IV
3. Mr. Mohendra Bora Grade-IV
4. Mr. Biren Karmakar Grade-IV

1. IQAC Committee :

- (i) Chairperson - Mr. Dilip Kumar Khound, Principal i/c
- (ii) Coordinator - Dr. Debojit Duarah
- (iii) Assistant Coordinator - Dr. Shivani Phukan
- (iv) Assistant Coordinator - Dr. Munmoni Saikia
- (v) Members - Dr. Rana Bora
Ms. Bornali Konwar
All HoDs

2. Governing Body (GB) :

- (i) President - Mr Bipul Hazarika
- (ii) Secretary - Mr. Dilip Kumar Khound
- (iii) University representative :
 - (a) Dr. Breezmohan Hazarika
(Principal CKB College, Jorhat)
 - (b) Dr. Debanand Boruah
(Associate Professor, Teok CKB College)
- (iv) Ex-Officio member - Mrs. Puspa Dhandia (Addministration Vice Principal)
Mrs. Chndrama Devi (Academic Vice Principal)
- (v) Donor member - Shta Renuprabha Rajkhowa
- (vi) Teacher representative Mr. Merajul Hussain Bordoloi
Mrs. Noyanmoni Saikia
- (vii) Library member Ms. Bornali Konwar (Librarian)
- (viii) Guardian member Mr. Ratan Das
Mr. Porag Jyoti Bora

3. Assam State Higher Education Portal (Samarth)

1. Mr. Dilip Kumar Khound, Chairperson
2. Mrs. Runu Gogoi, Nodal Officer
3. Dr. Debajit Duarah, Assistant Nodal Officer

4. Dr. Rana Bora, Assistant Nodal Officer

Integrated Teacher Education Programme (ITEP)

1. Mr. Dilip Kumar Khound, Chairperson
2. Dr. Rana Bora, Coordinator
3. Dr. Munmoni Saikia, Assistant Coordinator
4. Mr. Simanta Borah, Member
5. Ms. Bornali Konwar, Member

Krishna Kanta Handique State Open University (KKHSOU)

1. Mr. Dilip Kumar Khound, Chairperson
2. Mr. Amal Sonowal, Coordinator
3. Dr. Rana Bora, Assistant Coordinator
4. Dr. Dipti Boruah, Member
5. Mrs. Priakshy Saikia, Member
6. Mr. Diyu Kumar Neog, Member

Directorate of Open and Distance Learning (DODL)

1. Mr. Dilip Kumar Khound, Chairperson
2. Mrs. Chandrani Sonowal, Coordinator
3. Dr. Munmoni Saikia, Assistant Coordinator
4. Mrs. Puspa Dhandia, Member
5. Dr. Debajit Duarah, Member
6. Dr. Rana Bora, Member
7. Mr. Raktim Ranjan Mahanta, Member

National Scholarship Portal (NSP)

1. Mr. Dilip Kumar Khound, Chairperson
2. Mr. Noyanmoni Saikia, Nodal Officer
3. Mrs. Moyuri Bora, Assistant Nodal Officer
4. Mrs. Chandrani Sonowal, Member
5. Mr. Diyu Kumar Neog, Member

Rusa Committee

1. Mr. Dilip Kumar Khound, Chairperson
2. Mr. Simanta Borah, Coordinator
3. Dr. Rana Bora, Assistant Coordinator
4. Mr. Merajul Hussain Bordoloi, Member
5. Dr. Munmoni Saikia, Member
6. Ms. Bornali Konwar, Member

Ethics and Code of Conduct Monitoring Committee :

1. Mr. Bibul Hazarika, Chairperson (President, Governing Body)
2. Mr. Dilip Kumar Khound, Principal i/c, Member Secretary
3. Mrs. Puspa Dhandia, (Administrative Vice-Principal)
4. IQAC Coordinator, Member
5. Dr. Rana Bora, Member
6. Dr. Munmoni Saikia, Member
7. Mr. Mineswar Hazarika, Member

FYUGP (Internship)

1. Mr. Dilip Kumar Khound, Chairperson

2. Mrs. Meghali Bhattacharyya, Nodal Officer
3. Mrs. Runu Gogoi, Assistant Nodal Officer

Grievance Redressal Cell :

1. Chairperson : Mr. Dilip Kumar Khound, Principal i/c
2. Convenor : Mr. Merajul Hussain Bordoloi, Assistant Professor
3. Members : Heads of All Departments

Internal Committee as per the provision of Sexual Harassment of Women at the workplace (Prevention, Prohibition and Redressal) Act 2013

- Chairperson - Mr. Dilip Kumar Khound, Principal i/c
Vice-Chairman - Mrs. Puspa Dhandia, Administrative Vice-Principal
Coordinator - Dr. Shivani Phukan, Assistant Professor
Members - Mrs. Gitanjolee Gogoi, Assistant Professor
Mrs. Nivarani Kalita, Assistant Professor

Anti Ragging Committee :

- (i) Chairperson - Mr. Dilip Kumar Khound, Principal i/c
- (ii) Coordinator - Mr. Amal Sonowal, Assistant Professor
- (iii) Mrs. Daisee Borpatra Gohain, Member

Gender Discrimination Cell :

- (i) Mr. Dilip Kumar Khound, Principal i/c, Chairperson
- (ii) Mrs. Moyuri Bora, Coordinator
- (iii) Mrs. Gitanjolee Gogoi, Member

Minority Cell :

1. Chairperson - Mr. Dilip Kumar Khound, Principal i/c
2. Coordinator - Mr. Merajul Hussain Bordoloi

Prospectus Committee :

- (i) Mr. Dilip Kumar Khound, Principal i/c, Chairperson
- (ii) Mrs. Moyuri Bora
- (iii) Dr. Munmoni Saikia
- (iv) Mrs. Noyanmoni Saikia

Admission Committee :

1. Mr. Dilip Kumar Khound, Principal i/c, Chairperson
2. Samarth Nodal Officer
3. Vice Principals, Administrative and Academic
4. All HoDs, Members
5. Mr. Mineswar Hazarika, Member
6. Mrs. Priakshy Saikia, Member

Committee for Mukhya Mantri Nijut Moina Asoni (MMNMA) :

1. Mr. Dilip Kumar Khound, Principal i/c, Chairperson
2. Mr. Simanta Borah, Coordinator
3. Mrs. Noyanmoni Saikia, Assistant Coordinator
4. Dr. Shivani Phukan, Assistant Coordinator

All India Survey on Higher Education (AISHE) :

1. Mr. Dilip Kumar Khound, Principal i/c, Chairperson

2. Mr. Simanta Borah, Coordinator
3. Mrs. Anamika Hazarika, Member

Academic Calendar Committee :

1. Mr. Dilip Kumar Khound, Principal i/c, Chairperson
2. Mrs. Nivarani Kalita, Member
3. Mrs. Moyuri Bora, Member
4. Mrs. Gitanjolee Gogoi, Member

Feedback Committee :

1. Chairperson : Mr. Dilip Kumar Khound, Principal i/c
2. Coordinator : Dr. Munmoni Saikia, Assistant Professor
3. Members : Mrs. Anamika Hazarika
Dr. Rana Bora
Dr. Shivani Phukan

NSS Committee :

1. Mr. Dilip Kumar Khound, Chairperson
2. Mr. Amal Sonowal, Coordinator
3. Mr. Merajul hussain Bordoloi, Member
4. Mr. Simanta Borah, Member
5. Mrs. Mridusmrita Phukan, Member

NCC Committee :

1. Mr. Dilip Kumar Khound, Chairperson
2. Miss Swapna Gogoi (CTO)
3. Mrs. Mridusmrita Phukan, Member
4. Mrs. Gitanjali Gogoi, Member

Red-Ribbon Club Committee :

1. Mr. Dilip Kumar Khound, Chairperson
2. Mr. Amal Sonowal, Coordinator
3. Mr. Merajul hussain Bordoloi, Member
4. Mrs. Anamika Hazarika, Member
5. Mrs. Niva Rani Kalita, Member

IT & Media Cell :

1. Mr. Dilip Kumar Khound, Chairperson
2. Dr. Debajit Duarah, Member
3. Mr. Rana Bora, Member

ADMISSION FEES STRUCTURE

Sl.No	Head	Sub-Heads	Arts/Com	Science
			Hons	Hons
1	University Fee	Affiliation & Inspection	200	200
		Registration Fee (For 1st year Only)	430	430
		Enrollment Fee	250	250
2	Infrastructure/Facility Maintenance	Renovation & repairing of old buildings	150	150
		Desk-Bench and college furniture	100	100
		Installation and maintenance Smart Class Romm	100	100
		Purchase and maintenance of Computer/IT gadgets	100	100
		Toilet Repairing & Cleaning (Sanitation)	50	50
		Boys & Girls Common Room	100	100
		CCTV & Security	200	200
		Campus beautification, Gardening (Green Campus)	50	50
Repairing development of internal road/communication	100	100		
3	Laboratory	Equipment's, Chemicals etc.	200	1300
4	Electricity	Power	500	500
		Generator Fuel, Fan-Bulb Purchase & Repairing	300	300
5	Library	Purchase of New Books	300	400
		Updation of Library and Lib Sogtware updating/Purchase and repairing of furniture	200	200
6	Contigency	Stationary, TA to University, Boards, Councils, DHE and other official works.	350	350
7	Quality Enhancement	Acedemic Seminar/Publication	100	100
		IQAC (NAAC)	150	150
		Faculty Development	100	100
		Invited Lecturer/Resource Person	100	100
		Skill Development and Placements	100	100
		Sports facility and training	100	100
		Cultural facility and workshop	100	100
Infrastructure development	100	100		
8	Continuous Evaluation	Conduct of Internal Examinations/Project for Internal assessment	200	200

N.B. : Admission Fees will be in accordance with Assam Government latest fees structure.

9	Disaster Management	Management of Disaster/maintenance and repairing damage caused by flood, erosion storm etc.	300	300
10	Students related fee	NCC/NSS/Scout/Red Cross	50	50
		I Card	50	50
		Magazine	200	200
		Union fee	100	100
		Games & Sports Competition	100	100
		College Festivals	100	100
		Culture & Drama & Music	100	100
		Debate/Quiz	100	100
		Students Welfare	100	100
		Youth Festival	100	100
		Celebration International Days/National and State Festivals	100	100
11	Research Innovation, Extension & Skill Development	Research Guidance Project Preparation Field Work etc.	500	500
		Start Up Incubation Internship	350	350
		Community Service etc.	300	300
		Soft Skills Skills for Emplouability & Entrepreneurship	200	200
Total			7180	7480



