

THE THRUST AREA OF THE INSTITUTE

The first and the foremost responsibility of any educational institute are to provide a sustainable and favorable environment for education. It is a primary concern for Borholla College. The institute has been catering to the need of higher education to the poor and underprivileged section of the society of entire Borholla and its adjacent areas. Most of them were first generation learners and these students have contributed to change in socio-economic scenario of the area. Higher education was literally impossible for a good portion of the student of the area before the establishment of the institution in 1990. Since its inception the prime focus of the institution is to create a suitable academic environment. Now, it has grown into an institution with modern facilities like developing infrastructure, library with modern facilities, classrooms with overhead projectors, computer lab, secured campus, generator facility, solar lights, Wi-Fi facilities etc. The result of the institute is also satisfactory and it has a special place among the affiliated colleges under Dibrugarh University.

Thrust is being given to the uniformity of all cultures and traditions which is marked by the fact that students belonging to different backgrounds are studying without any discrimination. The vision of Borholla College, Jorhat is “to create versatile graduates as well as human resources who can devote themselves to the social needs with dedication”. To nurture proficiency and adeptness along with integrity amongst the youth in the rural area, the institution making positive efforts since its commencement to create a society that is not only enlightened but also comprehensive.

The institute is situated in border area of Assam and Nagaland and caters higher education mostly to the agrarian society of nearby areas. The area itself is a hub of diverse communities and as diverse and multifarious is the area so is the composition of students and staff of the college. Students and staff of the college are hailing from diverse backgrounds and have due representation. The institute strictly follows the reservation policies laid down by the competent authorities and majority of the students admitted in the institution during the last years are belonging to reserved categories like Schedule Tribe, Schedule Caste and Other and More Other Backward Classes. Besides this many of the students are from different other backward categories like Tea Garden and Ex Tea Garden Labour Community. To maintain the unity in diversity, the college organizes various activities in each academic year with the involvement of all the stakeholders of the institution. Different cultural programmes and cultural processions are encouraged during the annual College Week and other relevant events showcasing the diversified cultural identity of different communities of the locality. The institute has uniform code of ethics and code of conduct for teachers, students and other employees. Everyone has to follow them irrespective of their diversities. Teachers adopt bi-lingual mode of teaching, wherever and whenever necessary, to assist students with linguistic challenges. This helps students enhance their academic performance as well as their communicative skill. The college is totally committed to provide quality education in this rural area and to give appropriate platform for co-curricular and extracurricular activities. It strives for giving meaningful education which helps the students to develop their personality in a holistic way.