

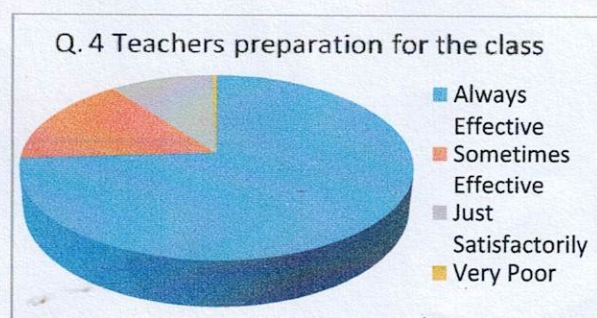
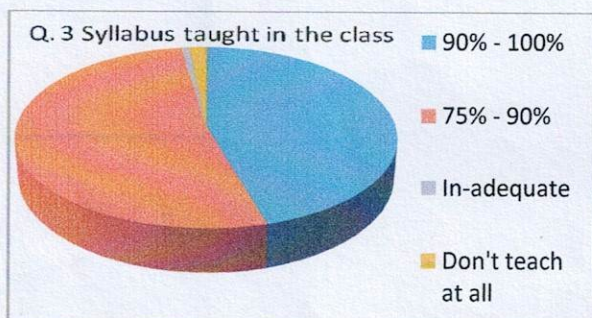
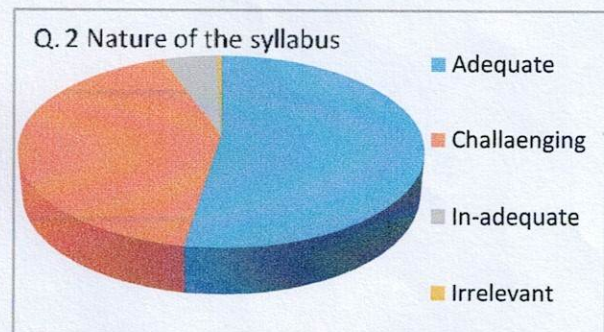
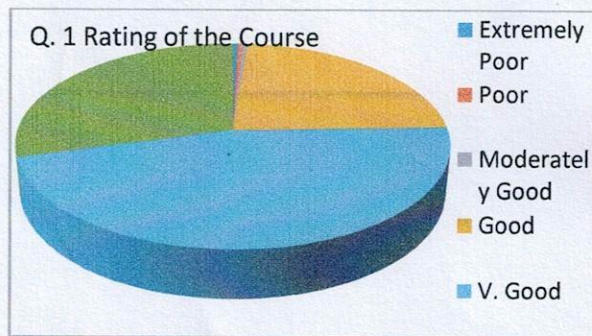
**BORHOLLA COLLEGE
FEEDBACK CELL, IQAC
AUGUST, 2022**

**Student Feedback Analysis and Action Taken Report
(Academic Session 2021-2022)**

The institution collects feedbacks from all the students who are regular in their classes. Online feedbacks are collected from the students of each semester. A short counseling session is conducted on how to fill up the feedback form and the meaning of various parameters is explained to participant students. The parameters of the feedback include the curriculum taught, teaching-learning quality and evaluation process, institutional approach in inculcating employability skills in students, teachers' attitude towards extra-curricular activities, institutional infrastructure etc.

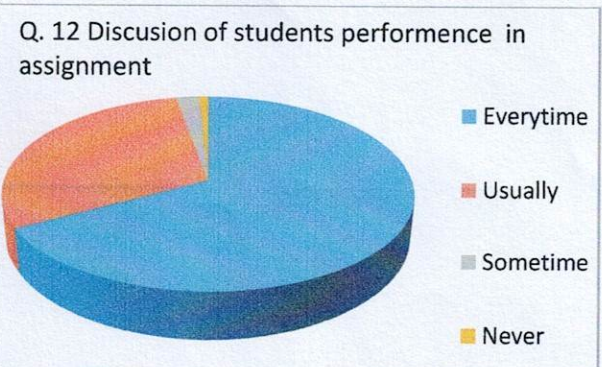
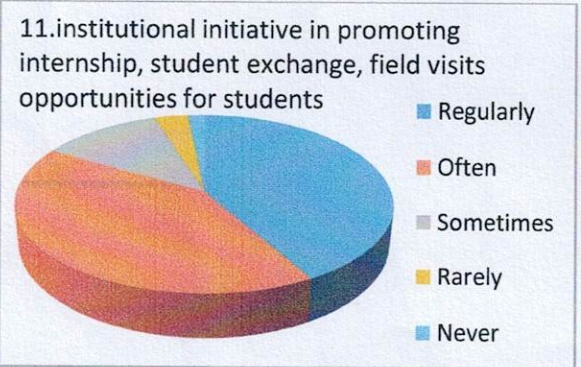
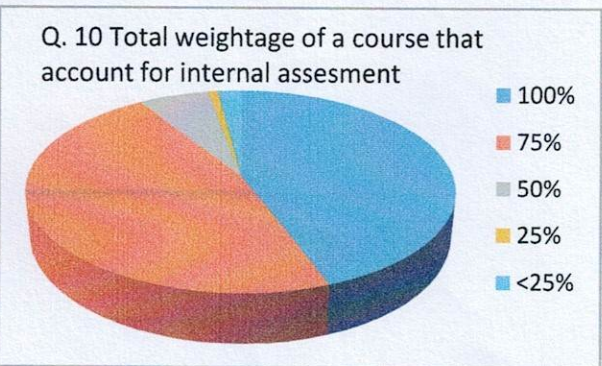
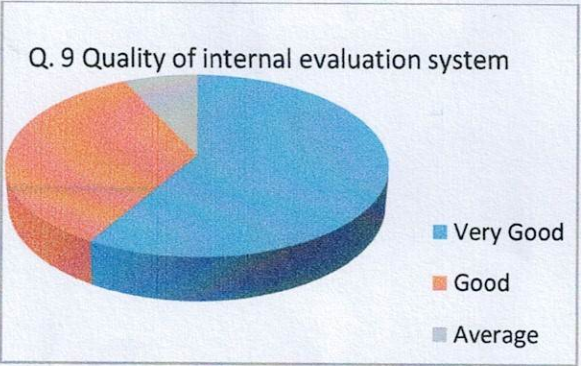
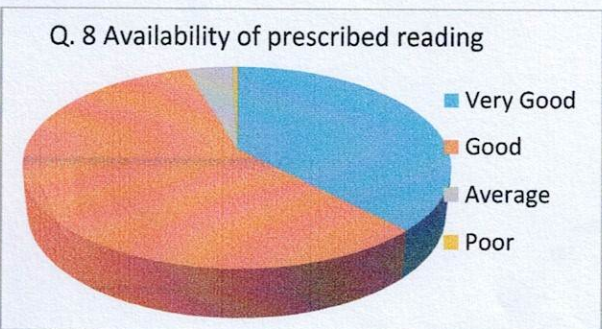
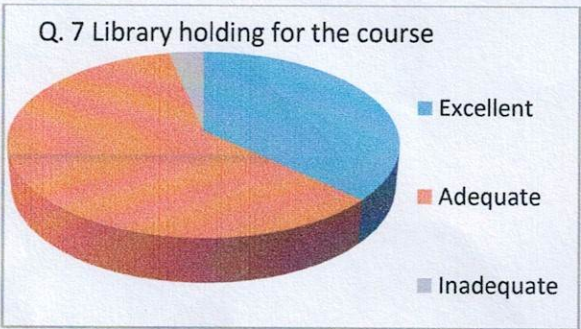
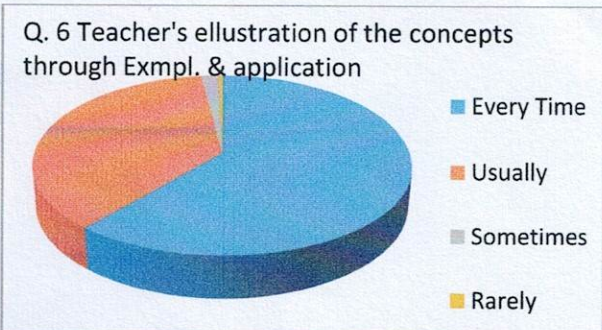
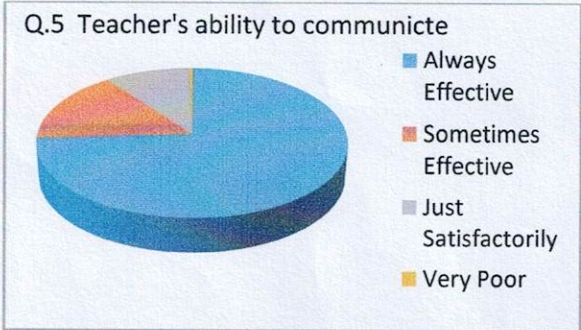
Feedback form has been designed to seek feedbacks from students to strengthen the quality of teaching-learning environment and to improve the overall performance. A total of 242 Nos. of feedback forms have been collected from the students within the academic session. The information provided by the students has been kept confidential.

Most of the students were satisfied with the curriculum and its content with expected outcome, various aspects of teaching-learning like coverage of syllabus in class, use of ICT tools, and institution's role in promoting internship, student exchange, field visits opportunities for students, emphasis on inculcate soft skills, life skills and employability skills to make them ready for the world to work.



R. B. G.
**Co-ordinator
IQAC
Borholla College
Jorhat, Assam**

[Signature]
**Principal
BORHOLLA COLLEGE
Borholla, Jorhat (Assam)**



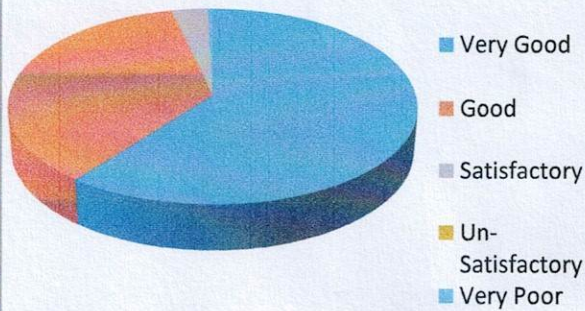
[Signature]

Co-ordinator
IQAC

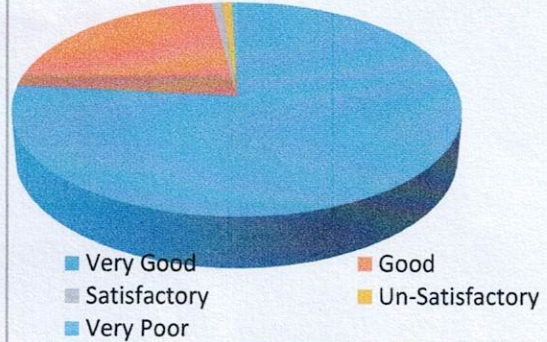
[Signature]

PRINCIPAL
BORHOLLA COLLEGE
Borholla, Jorhat (Assam)

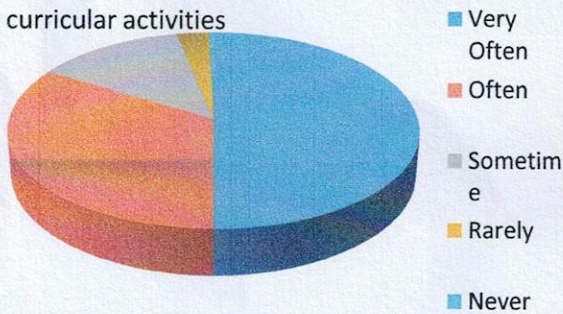
Q. 13 Student Teacher relationship in College



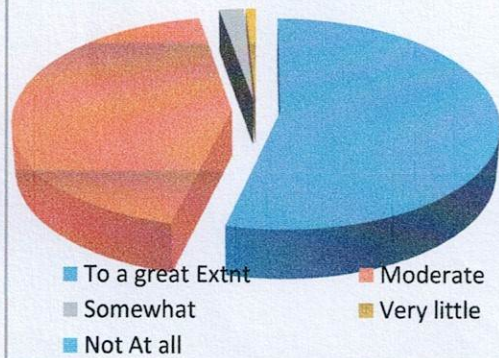
Q. 14 Student teacher relationship in Deptt.



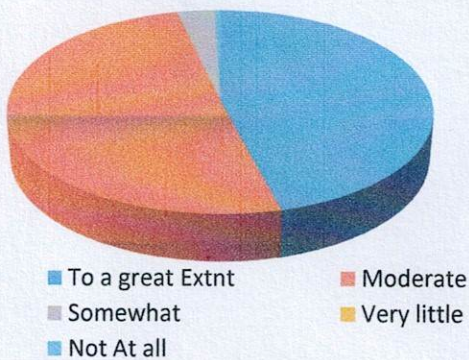
Q. 15 Student's participation in extra curricular activities



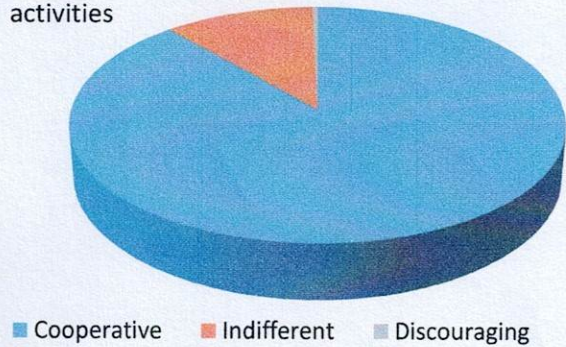
Q. 16 Use of student centric methods



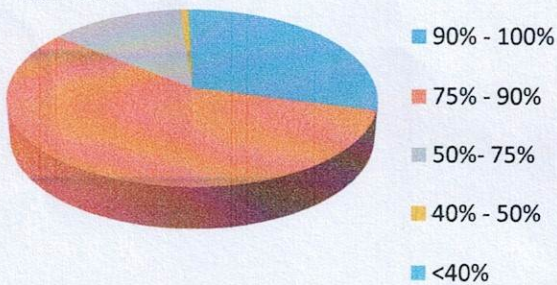
Q. 17 Teacher's efforts to inculcate different skills



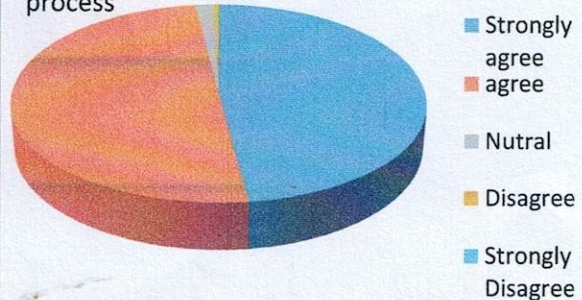
Q. 18 Teacher's attitude to extra-curricular activities



Q. 19 USE of ICT tools in delivering course content



Q. 20 Overall quality of teaching-learning process



Suggestions from students:

1. A few students suggested that more ICT based classes should be done for better teaching learning facilities.
2. A few students suggested that there is an urgent need to setup a computer laboratory with high-speed internet.
3. A few students suggested to provide more books in the central library.
4. A few students suggested that curriculum should have still more practical approaches.
5. A few students suggested that there should be good hygienic urinals for both boys and girls.
6. Some students demanded to increase remedial classes in class routine.
7. Some students asked the authority to provide a boys' common room for boys.
8. A few students suggest to provide canteen facility.
9. Some students asked to provide more career guidance to the students.
10. A few students suggested for an updated library.

Action Taken:

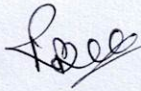
The college has collected the feedbacks from the students regarding their subject curriculum in view of identifying the gap in the curriculum. Suggestions like more smart and experiential leaning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC, then communicated to the subject teachers.


As suggested by IQAC following actions were prominently taken:

1. The authority has already taken an initiative to provide canteen facility for both students and teachers.
2. It has been decided to introduce some certificate courses for the benefit of the student community.
3. Teachers are asked to undertake more experiential teaching learning process. Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
4. Expert guidance lectures are conducted on different advanced topics to inculcate interest in subjects.
5. Extension activities for social and environment sensitization are conducted.
6. The construction work for an updated library has already been completed.

Conclusion:

The feedbacks collected from all the students were analyzed and suitable actions were taken in order to satisfy the expectations of students.


Co-ordinator
IQAC
Borholla College
Jorhat, Assam


Principal
BORHOLLA COLLEGE
Borholla, Jorhat (Assam)