

**BORHOLLA COLLEGE
FEEDBACK CELL, IQAC
SEPTEMBER, 2018**

**Student Feedback Analysis and Action Taken Report
(Academic Session 2017-2018)**

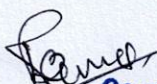
The institution collects feedbacks every year within the academic session from those students who are regular in their classes. They are supplied with a pre-printed MCQ style questionnaire. A short counseling session is conducted on how to fill up the MCQ sheet and the meaning of various parameters is explained to participant students. The parameters of the feedback include the Curriculum taught, teaching-learning and evaluation process, institutional approach in inculcating employability skills in students, institutional infrastructure etc.


Feedback form has been designed to seek feedback from students to strengthen the quality of teaching-learning environment and to improve the overall performance. A total of 176 Nos. of feedback forms have been collected from 6th semester students within the academic session. The institution collects feedbacks from the final year students (6th Semester) keeping in view that they are well acquainted with their program curriculum, teaching-learning and evaluation process, institutional efforts in inculcating employability skills, institutional infrastructural facilities provided to the students etc. The information provided by the students has been kept confidential.

The questionnaires of student feedback forms emphasize on the curriculum, teaching-learning process, institutional infrastructure and environment. Students are to select their ranking on the scale of 1 to 5 for each of the following parameters.

(1- strongly disagree, 2- disagree, 3- uncertain, 4- agree, 5- strongly agree)

SN	Feedback on curriculum, teaching-learning process, institutional infrastructure	1	2	3	4	5
1	The syllabus was challenging					
2	The depth of the course content is adequate in relation to the expected course outcomes (COs)					
3	Almost entire syllabus was covered in the class by the teacher					
4	The prescribed/recommended textbooks in the syllabus are adequately available in the library					
5	The institute takes active interest in promoting internship, student exchange, field visits opportunities for students.					
6	ICT tools are used in delivering course content of the syllabus					
7	The internal evaluation system as it exists is very good.					
8	The student –teacher relationship in the college as a whole is satisfactory.					
9	The institute/teachers made efforts to inculcate soft skills, life skills and employability skills to make you ready for the world to work.					


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10	The overall quality of teaching-learning process in your institute is very good.				
11	The institutional infrastructure provides satisfactory facilities to the students.				

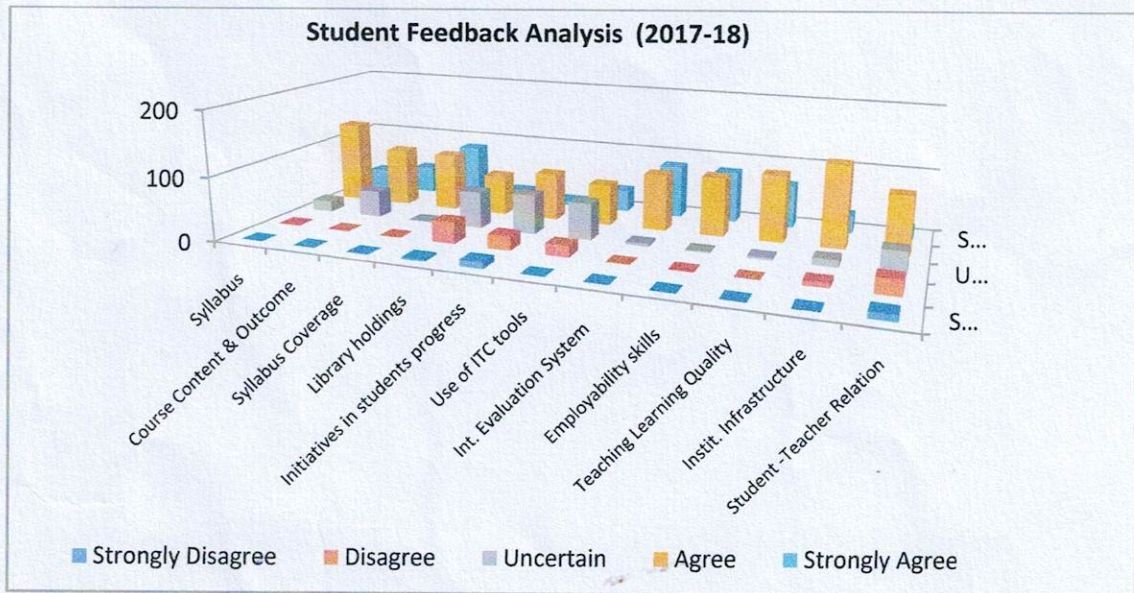
Recommendations for improvement: (Please specify topics that should be added/dropped from the program, changes in teaching-learning, infrastructural development of the institution)

For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale:

- | | | | |
|----------------------|---------------|---------|----------------|
| 1- strongly disagree | 0 % To 19 % | Grade E | Unsatisfactory |
| 2- disagree | 20 % To 39 % | Grade D | Average |
| 3- uncertain | 40 % To 59 % | Grade C | Good |
| 4- agree | 60 % To 79 % | Grade B | Very Good |
| 5- strongly agree | 80 % To 100 % | Grade A | Excellent |

Most of the students were satisfied with the curriculum and its content with expected outcome, various aspects of teaching-learning like coverage of syllabus in class, use of ICT tools, and institution’s role in promoting internship, student exchange, field visits opportunities for students, emphasis on inculcating soft skills, life skills and employability skills to make you ready for the world to work.



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Suggestions from students:

1. Few students suggested for introducing English Honors and PGDCA or any other computer certificate courses in the institution.
2. Few students suggested that there is an urgent need to provide more computers in the computer laboratory with high-speed internet.
3. Few students suggested that curriculum should have still more practical approaches.
4. Few students suggested that the authority should provide a power generator for proper supply of electricity for smoothly running the classes in summer season.
5. Few students suggested that there should be smart learning environment using ICT classrooms.
6. Some students suggested that the authority should provide water purifier for the students for pure drinking water.

Action Taken:

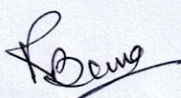
The college has collected the feedbacks from the students regarding their subject curriculum in view of identifying the gap in the curriculum. Suggestions like more smart and experiential leaning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC, regarding the necessities of the student community such as more computers in the lab and power generator; then communicated to the subject teachers.

As suggested by IQAC following actions were taken:

1. Teachers are asked to undertake more experiential teaching learning process.
2. The authority has provided a power generator as suggested by the students.
3. Extension activities for social and environment sensitization are conducted.
4. Five computers have been provided in the computer lab.
5. Students have been provided 4 nos. of water purifier for pure drinking water.

Conclusion:

The feedbacks collected from the students were analyzed and suitable actions were taken in order to satisfy the expectations of students.


Co-ordinator


Principal
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