

**BORHOLLA COLLEGE
FEEDBACK CELL, IQAC
AUGUST, 2019**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
(Academic Session 2018-2019)**

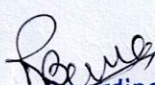
The institution collects feedbacks every year within the academic session from the alumni. They are supplied with a printed MCQ style questionnaire. The parameters of the feedback include the curriculum taught, concerning the innovative approach of the syllabus as well as its relevance in present context, employability skills, quality and quantity of books/journals/reference books available in the central library, teaching-learning and evaluation process, institutional approach in inculcating employability skills in students, institutional infrastructure etc.


Feedback form has been designed to seek feedback from alumni to strengthen the quality of teaching-learning environment and to improve the overall performance of the institution. A total of 60 Nos. of feedback forms have been collected from the alumni during the session 2018-2019.

The questionnaires of alumni feedback forms emphasizing on the curriculum, teaching-learning process, institutional infrastructure and environment Alumni are to select their ranking on the scale of 1 to 5 for each of the following parameters.

(1- strongly disagree, 2- disagree, 3- uncertain, 4- agree, 5- strongly agree)

SN	Feedback on curriculum, teaching-learning process, institutional infrastructure	1	2	3	4	5
1	The syllabus was innovative in its approach.					
2	The syllabus was able to stimulate your critical thinking.					
3	The course content in the syllabus is relevant.					
4	The course content has been able to fulfill your expectations					
5	The program you studied helped you in your employability.					
6	You were satisfied with the quality of books/journals/references of your subject in the college library.					
7	You were satisfied with the infrastructural facilities of your institution.					


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For each item alumni indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale:

1- strongly disagree	0 % To 19 %	Grade E	Unsatisfactory
2- disagree	20 % To 39 %	Grade D	Average
3- uncertain	40 % To 59 %	Grade C	Good
4- agree	60 % To 79 %	Grade B	Very Good
5- strongly agree	80 % To 100 %	Grade A	Excellent

Most of the alumni were satisfied with the syllabus provided, its course content stimulating critical thinking, its relevance and support in curriculum and its content with expected outcome, various aspects of teaching-learning like coverage of syllabus in class, use of ICT tools, and institution's role in promoting internship, student exchange, field visits opportunities for students, emphasis on inculcating soft skills, life skills and employability skills to make them ready for the world to work.

Suggestions from alumni:

1. A few alumni suggested to introduce new programs, certificate courses in the institution.
2. A few alumni suggested that computer facility should be provided.
3. Some alumni suggested that curriculum should have still more practical approaches.
4. Some alumni suggested that there should be smart learning environment using ICT classrooms.
5. A few students demanded to provide a cycle parking shed.

Action Taken:

The college has collected the feedbacks from alumni regarding their subject curriculum in view of identifying the gap in the curriculum. Suggestions like more smart and experiential leaning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC, then communicated to the subject teachers.


As suggested by IQAC following actions were prominently taken:

1. An initiative has already been taken by the authority to introduce PGDCA and English Honours Program.
2. Students are engaged in field-based learning process.
3. As demanded by the students a parking shed for cycles has been provided by the authority.

Conclusion:

The feedbacks collected from the alumni were analyzed and suitable actions were taken in order to satisfy the expectations of alumni.


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