BORHOLLA COLLEGE FEEDBACK CELL, IQAC SEPTEMBER, 2018

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (Academic Session 2017-2018)

The institution collects feedbacks every year within the academic session from the alumni. They are supplied with a printed MCQ style questionnaire. The parameters of the feedback include the curriculum taught, concerning the innovative approach of the syllabus as well as its relevance in present context, employability skills, quality and quantity of books/journals/reference books available in the central library, teaching-learning and evaluationprocess, institutional approach in inculcating employability skills in students, institutional infrastructure etc.

Feedback form has been designed to seek feedback from alumni to strengthen as well as to improve the overall performance of the institution. A total of 56 Nos. of feedback forms have been collected from the alumni during the session 2017-2018.

The questionnaires of alumni feedback forms emphasizing on the curriculum, teaching-learning process, institutional infrastructure and environment. Alumni are to select their ranking on the scale of 1 to 5 for each of the following parameters.

(1- strongly disagree, 2- disagree, 3- uncertain, 4- agree, 5- strongly agree)

SN	Feedback on curriculum, teaching-learning process, institutional infrastructure	1	2	3	4	5	
1	The syllabus was innovative in its approach.					U	
2	The syllabus was able to stimulate your critical thinking.						
3	The course content in the syllabus is relevant.						
4	The course content has been able to fulfill your expectations						
5	The program you studied helped you in your employability.						
6	You were satisfied with the quality of books/journals/references of your subject in the college library.						
7	You were satisfied with the infrastructural facilities of your institution.						

Co-ordinator HQAC Borholia College Jorhat, Assam

Principal
BORHOLLA COLLEGE
Borholla, Jerhat (Assam)

For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale:

1-	strongly disagree	0 % To 19 %	Grade E	Unsatisfactory
2-	disagree	20 % To 39 %	Grade D	Average
3-	uncertain	40 % To 59 %	Grade C	Good
4-	agree	60 % To 79 %	Grade B	Very Good
5-	strongly agree	80 % To 100 %	Grade A	Excellent

Most of the alumni were satisfied with the syllabus provided, its course content stimulating critical thinking, its relevance and support in curriculum and its content with expected outcome, various aspects of the syllabus helping in employability,

Suggestions from alumni:

- 1. Some alumni suggested that there should be smart learning environment using ICT classrooms.
- 2. A few alumni suggested to upgrade library facility.
- 3. A few alumni suggested that there is an urgent need to setup computer laboratory with high-speed internet facility.
- 4. A few alumni felt that the syllabus should have more approach to competitive exams.
- 5. Drinking water facility should be provided.

Action Taken:

The college has collected the feedbacks from alumni regarding their subject curriculum in view of identifying the gap in the curriculum. Suggestions like more smart and experiential leaning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC, then communicated to the subject teachers.

As suggested by IQAC following actions were prominently taken:

- 1. As suggested by IQAC 8 No. of computers were purchased for the computer lab.
- 2. The authority has purchased 4No. water purifiers for the students.
- 3. As suggested by IQAC the authority has approved to conduct more career counselling programs for the benefit of the students.

Conclusion:

The feedbacks collected from the alumni were analyzed and suitable actions were taken in order to satisfy the expectations of alumni. This further helped us to improvise our curriculum.

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